



Ms. Verner  
**The Peanuts Press**



Week 7

**Important Dates**

**Oct. 23<sup>rd</sup>** – The Big Crunch, Snow Plow Safety  
**Oct. 25<sup>th</sup> and 26<sup>th</sup>** – Half Days due to Parent  
 Teacher conferences

**Oct. 30<sup>th</sup>** – Trip to Spookley at Weesies' Farm  
**Oct. 31<sup>st</sup>** – Halloween Party

**Shared Reading**

Our shared reading this week was a story by titled **The Cave**. We completed a predictable chart based off this book. The children made a class version of the book. We used our predictable sentences. The children had to separate their sentences into words, mix it up, and then rebuild the sentence. They glued their sentences down on paper and illustrated their sentences.

**Home/School Connection: Oct. 25<sup>th</sup> Montague Library Family Fun Night at 6:00pm:** Go for the gold at their Library Olympics. Learn about how the Olympics started in Greece, and compete in the library's version of the javelin, discus, and shot put. Also, try to make it through the obstacle course and make some fun crafts. It is a fun time for all ages.

**Phonemic Awareness**

We are working on substituting phonemes. We are having fun singing It's Halloween Time. The children pick something they want to see on Halloween night, and we change the song according to the beginning sound. For example, a zombie would change the part hi-ho the herry-o to zi-zo the zerry-o.

**Phonics**

We played the game *Batty for Letters*. Each child received a bat card with a letter on it. Some children received an uppercase while others received a lowercase letter. They had to flap their "wings" while trying to find the bat with the letter match. The uppercase letters were adult bats while the lowercase letters were bat pups. This went with our read aloud for this week as Stellaluna was looking for her mama.

**Home/School Connection: Letter Match:** You play this game like traditional Memory. Place upper and lowercase letters face down. Your child will turn over one card and identify its name and sound. He/she will turn over a second in an attempt to find a match to the first card. Have your child identify the letter and its sound each time he/she turns over a card.

**Read Aloud**

Our fiction read aloud for this week was *Stellaluna* by Janell Cannon. Each day we read the story or part of the story to focus on a different reading strategy. This week our strategies were prediction, retelling, summarizing, and inferring.

**Home/School Connection:** When reading with your child, stop to have him/her predict what he/she thinks is going to happen. Have your child tell you why he/she is making that prediction...what clues from the book are helping him/her make that prediction.

**Math**

We were introduced to a new mathematical tool – the math rack. We were able to make our own math racks by counting out 5 red beads and 5 white beads. We are using our math rack to solve math problems. We built a number such as 8, and we discussed how many red beads we moved and how many white beads we moved to build the number. We worked on the different combinations to make five by playing a fun game called Bunny Ears. A five-frame card was flashed, and we identified how many red dots were on the card with one hand and how many blue dots with the other hand.

**Home/School Connection:** If your child does not know how to count to 100, please continue to practice counting with him/her on a daily basis.

Have a great weekend!