

Kindergarten Newsletter

Week 6

<p>October... It is going to be a busy and exciting month. We have parent teacher conferences this month. Your conference time will come home with your oldest elementary age child. The yellow slip with the time is set to come home on Monday, October 15th.</p> <p>NOTE: A newsletter like this will come home every <u>TWO</u> weeks.</p>	<p>Calendar... 10/23 - Snow Plow Safety 10/24 -10/26 Book Fair 10/25 - Half Day/ conferences 10/26 - Half Day/ conferences 10/30 - Class trip to Spookley/Weesies 10/31 - Halloween Party -- A note with more information will come home later in the month. 11/20 Picture Retakes</p>
<p>Math... We started Unit 2 in our Bridges math program. This month we are focusing on numbers to 10. This week we worked on identifying all the different number combinations that make five (5+0, 4+1, 3+2, 2+3, 1+4, and 0+5).</p> <p><u>AT HOME</u>: Rainbow Numbers: Write a number on paper, have your child use different colors (crayons, markers, colored pencils, etc.) to trace over the number several times to practice proper number formation and recognition.</p>	<p>Language Arts... We have been working hard on rhyming. Our goal in kindergarten is to be able to identify when words rhyme and to supply a rhyming word. Rhyming is an important foundational skill to help with reading.</p> <p><u>AT HOME</u>: Rhyme Challenge: One person chooses a word and says, I challenge you to think of as many rhymes as you can for "cat" (or any word). And the next player says as many words as he/she can that rhyme with that word.</p>
<p>Reminder... When sending money with your child to school, please be sure to send it in an envelope labeled with your child's name, the reason for sending it, and the teacher's name.</p> <p>Cold weather is beginning. Please be sure to send all cold weather gear labeled clearly with your child's name. Also practice zipping up coats and tying laces. Thank you!</p>	<p>Letters and Sounds... We are one letter from saying goodbye to Apples. We will finish up on Monday with Zz. If your child does not know all the letters and sounds, please continue to work with him/her.</p> <p><u>AT HOME</u>: Letter Sort: Have your child sort letters into two groups: uppercase and lowercase. Each time, he/she picks a letter make sure he/she identifies the letter's name and sound.</p>
<p>A note from Ms. Verner... Our class did such an awesome job with being kind, safe, and in control last week. We won a popcorn party to celebrate having the most thumbs up for the week. The class has an opportunity to earn thumbs up throughout the day by exhibiting the proper expectations. So far, we have won two times. I told the children when we win a third time we will also have a special celebration in our classroom.</p>	<p>Fire Safety Week... The children had an opportunity to see a fire truck and spray the hose. The firefighters also stayed to eat lunch with the children. We read non-fiction books about fire safety and recalled information from the text. We also read fiction stories around the theme of fire safety. We discussed the difference between fiction and nonfiction stories. After reading a cute story, we made a dog mobile that had different fire safety tips on the bones. We talked about the importance of knowing our address and calling 911 for an emergency.</p>

