



Ms. Verner
The Peanuts Press



Week 3

Important Dates

Oct. 9th – Fire truck visits the Macc	Oct.25th and 26th – Half Days due to Parent Teacher conferences
Oct.19th – An author visits the Macc/Laurie Keller	Oct. 30th – Trip to Spookley at Weesies' Farm.
Oct.23rd – The Big Crunch	

Shared Reading

This week we studied the author Kevin Henkes. We read several of his books. While reading, we focused on making predictions, vocabulary, comparing and contrasting, and inferring. We read his book ***Chrysanthemum***. Then, we turned our names into rainbow names by gluing pieces of confetti on each letter. We also worked on retelling and sequencing this story. Another story of his we read was ***Lilly's Purple Plastic Purse***. We focused on identifying the main character and created the main character using construction paper. We also used a Venn diagram to compare and contrast the two main characters in each story (Chrysanthemum and Lilly).

Home/School Connection: Connections: *When reading with your child, have him/her make connections between the characters in the story and him/herself. For example, Lilly had a purse, and I have a purse.*

Phonemic Awareness

We are working on blending by putting two words together to make a compound word.

Home/School Connection: What Is the Word: *Say the two words but pause for a second or two before saying the second word, so your child will have to blend the two together to determine the new word.*
 Cup...cake milk....shake cup...board base...ment rain...bow high...chair butter...fly

Phonics

Our friend Apples still comes to visit each day to learn a new letter. We taught him letters F through J this week. He had a lot of slobbery kisses to give out on Jj day! We continue to learn how to correctly form each letter to help later when we begin to write our own stories.

Home/School Connection: Shaving Cream Letters – *Put shaving cream on the table or placemat. Show your child a letter. Have him/her identify the letter name and sound. Then, have him/her write the letter in shaving cream.*

Social Studies

We started our first unit: All About Me! We discussed the different roles we have like being a daughter or a brother. We read the book ***I Like Me!*** by Nancy Carlson. Afterwards, we discussed what we like about ourselves. And, we completed the All About Me poster.

Problem and Investigation

Building Five: The children worked on building quantities within five on a five frame. We played ***Flash and Build***. I flashed a five frame card and the children had to build the same amount on their five frames. We also added finger patterns to this by having them build the total on their fingers. We used one hand to flash the number of dots on the five frame while we used the other hand to flash how many boxes were empty.

Home/School Connection: Sharing Five – *Have your child count out five objects such as crayons, cars, pieces of cereal etc. Then, have your child split the group with you. Have your child identify how many he/she has and how many you have. Put the group back together. Challenge your child to see how many different ways he/she can split the group of five with you.*

Have a great weekend!