



Ms. Verner  
**The Peanuts Press**



Week 2

**Important Dates**

<b>Oct. 9<sup>th</sup></b> – Fire truck visits the Macc	<b>Oct.25<sup>th</sup> and 26<sup>th</sup></b> – Half Days due to Parent Teacher conferences
<b>Oct.19<sup>th</sup></b> – An author visits the Macc/Laurie Keller	<b>Oct. 30<sup>th</sup></b> – Trip to Spookley at Weesies' Farm.
<b>Oct.23<sup>rd</sup></b> – The Big Crunch	

**Shared Reading**

This week we studied the author Mercer Mayer. We read several of his Little Critter books. While reading, we focused on making predictions, vocabulary, and making connections.

**Home/School Connection: Predictions:** *When reading a story with your child, have him/her look at the cover to predict what might happen in the story. As you read the story, stop to have your child talk about if he/she wants to change his/her prediction. Have him/her share why or why not.*

**Phonemic Awareness**

We are focusing on syllables and rhyming. We have used silly rhyming words all week to practice rhyming. For example, if your table number rhymes with fix, please line up.

**Home/School Connection: Rhyme Time:** *Use funny words when talking with your child. For instance, it is time to get your path (bath).*

**Phonics**

A friendly horse puppet by the name of Apples visits us each day. We are helping him to learn the alphabet. Each day, we work on a different letter and complete a page in our alphabet books. We have worked on Aa through Ee. He gives slobbery kisses to those children who start with the day's special letter. YUCK!!! ☺ It is important your child learns the letters and sounds as soon as possible. Please continue to work with your child on a regular basis to help him/her reach this goal.

**Home/School Connection: Letter Hunt** – Write a letter down on a piece of paper and have your child search around the house for an item that starts with that letter.

**Writing**

We are working through our first unit: *Talk, Draw, Write*. We are practicing/learning how to draw our stories in pictures. Each day, we share our stories verbally with our classmates. We are working on making sure to include all the important elements of a good story: characters, a setting, an action, and feelings.

**Problem and Investigation**

This week we worked on sorting. We talked about how sorting means to put into groups. We used our shoes and their attributes as a way to sort ourselves. We also worked on graphing how many of us were in each group. We are working on the vocabulary more/most, less/least, and equal.

**Home/School Connection: Shoe Sorting:** *Have your child sort the shoes in your house. Discuss which group has the more/most, less/least, and/or equal.*

**Number Sense**

We are working on number identification and a number's quantity. We are working on being able to recognize a group/set's total in a snap (subitize). Subitizing is limited to a group/set of six or less. We are practicing identifying different totals using finger patterns, ten frames, dice patterns, and dots.

**Home/School Connection: Game Time:** *Play any game that uses dice to help your child practice identifying dice patterns in a snap.*

Have a great weekend! It's Homecoming! Go Cats!