

Kindergarten LA Common Core State Standards

Reading Standards for Literature

K.RL.1	I can ask and answer questions about key details in a text.
K.RL.2	I can retell familiar stories and include key details.
K.RL.3	I can identify characters, settings and major events.
K.RL.4	I can ask and answer questions about unknown words in a text.
K.RL.5	I can recognize common types of text.
K.RL.6	I can name the author & illustrator and define their role.
K.RL.7	I can use the illustrations to tell about a story.
K.RL.9	I can compare and contrast the experiences of characters in a familiar story.
K.RL.10	I can actively engage in group reading activities with purpose and understanding.

Reading Informational Text

K.RI.1	I can ask and answer questions about key details in a text.
K.RI.2	I can identify the main topic and retell key details in a text.
K.RI.3	I can describe the connections between 2 individuals, events, ideas, information in a text.
K.RI.4	I can ask and answer questions about unknown words in a text.
K.RI.5	I can identify front cover, back & Title page of a book.
K.RI.6	I can name the author & illustrator and define the role when presenting information of a text.
K.RI.7	I can describe relationship between illustrations and the text in which they appear.
K.RI.8	I can identify the reasons an author gives to support points in a text.
K.RI.9	I can identify basic similarities and differences between 2 texts on the same topic.
K.RI.10	I can actively engage in group reading activities with purpose and understanding.

Reading Foundational Skills

K.RF.1a	I can follow words from left to right, top to bottom, page by page.
K.RF.1b	I can recognize that spoken words are represented in written language by sequencing letters.
K.RF.1c	I can understand that words are separated by spaces in print.
K.RF.1d	I can recognize & name all upper and lowercase letters of the alphabet.
K.RF.2a	I can recognize & produce rhyming words.
K.RF.2b	I can count, pronounce, blend & segment syllables in spoken words.
K.RF.2c	I can blend & segment onset and rimes of single-syllable spoken words.
K.RF.2d	I can isolate and pronounce the beginning, middle & ending sounds in c-v-c words.
K.RF.2e	I can add or substitute individual sounds in simple, 1-syllable words to make new words.
K.RF.3a	I can demonstrate basic knowledge of one to one letter sound correspondences with sound.
K.RF.3b	I can associate the long and short sounds with common spellings for the 5 major vowels.
K.RF.3c	I can read common high-frequency words by sight.
K.RF.3d	I can distinguish between similarly spelled words by identifying the sounds that differ.
K.RF.4	I can read emergent-reader text with purpose and understanding.

Writing

K.W.1	I can write an opinion piece stating my opinion about a topic or book.
K.W.2	I can write with drawings, dictating and writing to compose informational piece of writing.
K.W.3	I can use drawing, dictation and writing to narrate a single even or several events with a reaction to what happened.
K.W.5	I can respond to questions & suggestions from peers and add details to my writing.
K.W.6	I can explore a variety of digital tools & collaborate with friends to produce and publish writing.
K.W.7	I can participate in shared research & writing projects.

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K.W.8	I can recall information from experience to gather information to answer questions.
<h2>Speaking and Listening</h2>	
K.SL.1a	I can participate in conversations about kindergarten topics & texts with peers & adults in small and large groups.
K.SL.1b	I can follow rules for speaking & listening during conversations.
K.SL.1c	I can continue a conversation with multiple exchanges.
K.SL.2&3	I can ask and answer questions to help gain understanding of information.
K.SL.4	I can describe familiar people, places, things & events and give details.
K.SL.5	I can add drawings or other visual displays to descriptions as desired to provide additional details.
K.SL.6	I can speak with appropriate voice & express thoughts, feelings & ideas clearly.
<h2>Language</h2>	
K.L.1a-f	I can I can speak and write using correct grammar and conventions.
K.L.2a-d	I can write sentences with capitalization, punctuation & inventive spelling when writing.
K.L.4a	I can identify new meanings for familiar words and apply them accurately.
K.L.4b	I can use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word. (e.g., ed, s, re, un, pre, ful, less)
K.L.5a	I can sort common objects into categories and understand why these belong in the category. e.g, shapes, food
K.L.5b	I can demonstrate understanding of verbs and adjectives by relating them to their opposites (antonyms) eg, happy, sad.
K.L.5c	I can identify real-life connections between words and the uses.
K.L.5d	I can act out verbs that have the same meaning.
K.L.6	I can use words and phrases learned from conversations and readings.